# Bio’s

**Ash**

Hi, I'm Ash.  
  
Upon completion of Year 12 in Toowoomba excelling in building / hands-on classes with success in Fitter training –The Airforce welcomed me into Squadron 1 for six years which is a part of the 82nd Wing located in Amberley Queensland. My primary assignment; F111-C Aircraft maintenance while participating in deployment exercises around Australia. My venture with the Airforce left me yearning for normality.

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| Once returning home I flourished in my apprenticeship diesel fitting for the Toowoomba Regional council. Daily black oil showers left me quite unenthused. |
| My mechanical hands then saw use in Hervey Bay, building their retirement home overlooking the sea and Fraser Island. |
| Then, working as a road traffic controller dealing with the public and road construction crews, which I enjoyed for 6 years in the heat until COVID reared its head. |
| This gave me the perfect opportunity to enrol in an IT degree with RMIT. I have always been an avid gamer, mainly gaming on PC but occasionally on consoles as well. |

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| The 4 year old female cat called Misty in my residence loves to sit on my PC and “supawvise” everything I do. |

**Brad**

Hi I’m Brad!   
Student ID S3866661

Sports wise - I’m into cycling, gym, and tennis.

There is nothing wrong with a date night indoors on a Friday night enjoying some pizza and ice cream watching some Sci-fi on TV creating that much needed inner world to explore while enjoying time with loved ones.

Education-wise - I studied a Certificate III in Web applications & Information technology after not finishing secondary school. I chose adventure and life over school.

During this time - I breezed through this learning new things - such as Flash, Dreamweaver, Office applications. I achieved high distinctions making a few silly mistakes lowering some scores, and I enjoyed studying.

A few interesting things about me ;

I am known to adopt some fairly quirky ideas when solving problems. At work, sometimes we get crates of IT Equipment that needed to get delivered around the site. My Plan to save a chunk of time was to get a crane stuck into the containers and lift them from the basement to the turbine floor. Everyone thought I was insane for coming up with this idea, but they all agreed that if you wanted it done quickly, this would be the way to do it. I’m usually the one to come up with quirky or untraditional ways to complete tasks and I thrive from this. I am somewhat like a crazy Macgyver when it comes to ideas.

**Declan**

Name: Declan T.  
Age: 22  
Email: [S3868255@student.rmit.edu.au](mailto:S3868255@student.rmit.edu.au)

Heya! I'm Declan, Student ID S3868255! I'm 22 years old and I am deeply passionate about the field of Information Technology and how it can help make everyone's lives better and safer! My interests stemmed from my time in High School where I did ametur programming in my spare time and eventually I moved from the software portion of IT to the hardware portion, beginning to build computers for my friends and I.

I’m currently my bachelor's degree at RMIT in the same field and I’m hoping to use the skills that I learn to start a prosperous career in IT and begin progressing towards my ideal role as a Cyber Crime Analyst for the Australian Federal Police. For as long as I can remember I’ve always been drawn to helping and protecting people and that’s why I know I’ll be right at home at the AFP helping make people's lives better!

**Jayde**

Name: Jayde Speedie

Preferred name: Speedie

RMIT Student Number: S3525668

Email: speedie.devs@gmail.com

About me:

I am a caucasian female from Melbourne Victoria, and I am at least 4th generation Australian. I completed Year 12 (VCE) in 2015 and then went onto study an Advanced Diploma of Professional Games Development (Design Stream) graduating in 2017. I have subsequently been working for the last two and a half years while I find where I want to take my life and career. My primary language is English and is the only one I can fluently speak, and I also know a little French and Japanese. I am also currently learning Mandarin. I am an Indie game developer working in a small team to create a mobile puzzle game.

My passion for IT has originated from playing video games. It first started from modding games such as Minecraft, building my systems and then moving to make my games on Game Maker. It wasn't until I was finishing year 12 that I realised that information technology was something that I wanted to pursue a little more, it wasn't until the start of this year that I decided that I wanted to pursue it as a career.

**Miller**

Hi, I’m Miller –

My tastes in music passionately varied between heavy metal, rap and everything else.

I actively participated in Football (AFL) growing up – but now I prefer to watch it live or at the stadium.

I have a culturally diverse background, with mixtures of British, Scottish, Italian, German and Malaysian.

My adorable cat Poe is named after “The Thinker” statue, rather than initially desiring “The Poet” as it’s daily calling.

Poe would strategize waiting for the most convenient time to strike when his siblings would be play fighting, and this is how the name Poe “the thinker” arose.

# Psych Profiles

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|  | MBTI (Myers-Briggs Type Indicator) | Learning Styles Test | Big Five Personality Test (I, II, III, IV, V) |
| Ash | ISTJ-A Logistician | Visual | 29, 78, 5, 31, 6 |
| Brad | ENFP-A Campaigner | Tactile | 19, 96, 81, 46, 76 |
| Declan | ENFJ-T Protagonist | Auditory/Visual/Tactile | 70, 57, 67, 72, 59 |
| Miller | INFJ-A Advocate | Visual/Tactile | 74, 57, 34, 32, 27 |
| Speedie | ISFP-T Adventurer | Auditory | 54, 16, 30, 18, 0 |

The information gathered here will be invaluable to the group as it gives us all a greater insight into what makes us tick, how our minds react to certain things, and the best way for each of us to learn new things.

Having all taken the MBTI tests, we were able to discern a few things from the results, such as that the group has an even mix of Introverted and Extroverted personality types which is useful because having both types present in the group can help push everyone to become more of an ambivert which in turn means that we can have the perfect balance of team members who can assert themselves and their ideas without being pushy. We also learnt that there is an even balance of Sensing and Intuitive types, as well as the Judging and Perceiving types, however, we found that most of the group leans towards the Feeling trait rather than the Thinking trait which means that decisions made can be biased towards emotions rather than logical decisions.

By knowing the group’s specific learning styles, we are presented with the opportunity to tailor our methods of communication to be as effective as possible for everyone. For example, if Brad needed to teach Declan and Miller how to use a program, he would choose to use some sort of visual method to help them learn (e.g. Showing them via screen sharing), however, if he was teaching Speedie and Declan, then he would choose to use a different method, one that is primarily auditory (e.g. A group voice call) to help them understand and process the information more effectively.

Finally, the results of the Big Five Personality Test help show everyone’s different intensities of the traits tested for, being Extroversion which is a factor of how outgoing and social you are, Emotional Stability which is a measure of your ability to remain stable and balanced, Agreeableness which is a factor of how friendly and optimistic you may be, Conscientiousness which is how careful and diligent you are, and Intellect/Imagination which is how open to new experiences you are. Having this knowledge of each other is very beneficial to the group as we are then able to use it to further understand how we all think and why we may disagree with certain ideas, along with who may be better suited to do certain jobs within the team.

# Ideal Jobs

Within the group, we found that two of our members had the same ideal job, being Speedie and Declan. Both of these members were aiming for a Technical Analyst position at the Australian Federal Police which would involve working together with the Senior Technical Specialists and Investigators at the AFP to help support Cyber Crime Operations teams with the technical skills and experience necessary to investigate breaches of the law using cybertechnology.

Brad’s ideal job was that of a Senior Systems Engineer at one of Australia’s defence organisations, which seems to align similarly with Speedie and Declan’s career ideals as they would be deeply involved in the safety and protection of Australia and its citizens. His choice of job would involve working with their pre-existing team in a Wintel/Linux environment and using Hypervisor hardware/software to                                        REDACTED                                       .

Another of our group members Ash was looking to go into a role as a Helpdesk Engineer which in a similar fashion will involve helping people, just in a different way. The role would involve providing technical support for business customers and consumers or helping maintain workplace technology, all usually via remote methods.

Last but not least, Miller’s ideal job choice was that of a UX/UI Designer, which would involve designing websites and applications to be more user friendly and easily engaged by the customer creating a better experience for them.

The most common factor throughout all of these positions is that they will all involve helping people either directly or indirectly, which further demonstrates how this group consists of caring and kind people, who are always willing to assist when needed.

Apart from at the technical level where different tools, skills, and knowledge are required for each position, the main differing parts of these jobs are how they help make the world a better place. For instance, the AFP role can be directly attributed to making Australia a safer place for its residents, but the UX/UI role can be just as important as it helps save people time, make sites more readable and accessible for people of all types, such as the elderly or those that are less technologically knowledgeable.

Every member of the team agrees that their best career path to achieve these ideal positions will involve completing their Bachelors Degree in IT, gaining relevant experience for the position that they want, and gaining the appropriate IT certifications to make them not only a suitable candidate for the position but also a highly competitive one.